

## Institutional Distinctiveness

### ***GIITS – Path For Quality Education***

The vision of the institute is to provide value-based education for the holistic development of students. Here the basic aim is to help them acquire honorable living standards and contribute to the welfare of the society at large. The college website, hoardings, and posters are used to spread awareness of the college's Vision, Mission, and Goals in all of its key places. The institution concurrently introduces and supports participative management at the strategic level, functional level, and operational level to distinguish the Vision statement. Staff who do not teach are included in this management. Teachers and non-teaching personnel play a crucial part in the decentralized system under the direction of the principal to make it more dynamic and distinctive. In developing policies and procedures for framing guidelines and rules and regulations relevant to admission, examination, code of conduct for discipline, etc., the principal, governing body, and members of the IQAC are involved. Faculty members mentor students by sharing their knowledge and dedicatedly taking them as a whole into their trust.

The college wants to be a globally renowned organization ready to take the lead in educating the next generation of socially conscious and professionally competent individuals who can handle the challenges that lie ahead. To assist in achieving the goal, both short- and long-term strategic plans have been developed. The application of various quality measures—such as enhancing the facilities, raising the standard of the faculty, adding more need-based new programs, gaining quality certification, engaging with other institutions, and positioning oneself as an institution of excellence on par with other respectable institutions—is being emphasized. The operational strength, forming spirit, and forming morale of our college are to always provide an affordable, excellent higher education to all.

The college has put a lot of effort into helping its students develop a sense of professionalism, ethical values, and social responsibility. The college has greatly increased its infrastructure and amenities over the years in order to meet the demands of modern students in the context of globalization and the evolving landscape of higher education.

In order to realize our mission, the institute's credo is to involve all stakeholders and make use of the infrastructure to generate technically sound, employable human resources. Since the college's mission is to support all students academically through proper mentoring and to update its teachers' access to ICT tools and other technologies, it has planned to improve teacher quality by holding periodic Faculty Development Programs, implementing new technology in the classroom through LCD projectors and smart boards, and giving students a forum to share their opinions through symposiums and seminars. The main goal is to generate competent human resources who can support the country.

In addition to receiving a curriculum that includes value-added courses, the students receive interview preparation training. Starting at the conclusion of their second year, students receive instruction in soft skills and placement assistance in addition to their academic program. Students

are encouraged to receive placement offers from the top firms, and the interviews are scheduled and periodically communicated to them.

Additionally, through conferences and the Faculty Development Programme, the institution promotes and encourages its faculty members to seek higher education. The organization supports faculty members' journal publication of their work and promotes research and development initiatives.

The college's other major goals are to:

- Make education quality the main evaluation factor, considering the student as well as their peers.
- To revitalize the learning environment to improve the caliber of the intellectual and teaching processes.
- To promote self-assessment, responsibility, and independence as fundamental components of comprehensive development.
- Interact and collaborate with the several stakeholders that the quality assurance process involves.

Through a variety of programs relevant to and responsive to the needs of an educationally undeveloped rural society, colleges offer top-notch instruction as well as chances for intellectual and emotional growth. We distinguish ourselves from other colleges in terms of our total performance because this is our main focus.