

7.2.1 Documents related to Evidence of Success for Best Practice – I

1. Title of the Practice

Sanatana Dharma Cell

2. Objectives of the Practice

To inculcate patriotism, and knowledge about our Epics, culture, and tradition in the students.

3. The Context

Students undergo various problems of stress- personal, academic, physical, and mental. Students are new to professional college life. Students from educationally weak backgrounds feel complex and hesitations in class and are unable to perform well due to inhibitions. Statistics reveal an increasing number of suicides and dropouts. This cell organizes events that build up student's confidence and willpower to reach their goals.

4. The Practice

- The Institute has an MOU with MEDICOVER hospitals, in Visakhapatnam. The doctors visit the campus and give awareness programs about health
- Frequent personality development programs have been organized to improve confidence and willpower in the students
- Frequent YOGA and meditation classes have been conducted to get relief from stress management
- Senior faculty will take classes about ethical values

5. Evidence of Success

- Many students from rural backgrounds have been expressing that these activities help them to feel that they are secure and the essence of life
- Students undergo mentoring from doctors regarding health issues
- Health record of the students have been improved

6. Problems Encountered and Resources Required

This practice requires committed faculty that has the desire to help students beyond teaching hours also. There are no limitations or constraints faced during the implementation of the program.

7.2.1 Documents related to Evidence of Success for Best Practice – II

1. Title of the Practice

ICT tools for the Teaching and Learning process

2. Objectives of the Practice

- To impart Application oriented teaching to the students
- Lab sessions using ICT tools
- ICT tools in the seminar Hall
- To improve the level of understanding of concepts

3. The Context

- To get good practical knowledge and to be in sync with the upgrowing technologies students require visualized tools for a better understanding of concepts.
- Application-oriented teaching using ICT builds confidence in students to face a real-time environment
- Lab sessions using ICT tools give good practical knowledge of practicals

4. The Practice

- ICT tools have been using in classrooms
- Projector-based explanation in labs
- Projector-based explanations for simulation projects

5. Evidence of Success

- The students expressed satisfaction in their feedback about ICT teaching and Learning process
- Students from rural backgrounds are able to understand concepts thoroughly
- Students are able to understand lab concepts easily

6. Problems Encountered and Resources Required

There are no limitations or constraints faced during the implementation of the program.