

# GONNA INSTITUTE OF INFORMATION TECHNOLOGY & SCIENCES

(Approved by AICTE, New Delhi, Affiliated to JNTU GURAJADA, VIZIANAGARAM)
Parwada Mandal, Gonnavanipalem, Anakapalli – 530 053.

# **Mandatory Disclosure**

	Name of the Institution	GONNA INSTITUTE OF INFORMATION TECHNOLOGY & SCIENCES
1	Address of the Institution	Gonnavanipalem, Parawada Mandal, Anakapalli – 530 053.
	Phone number with STD code	9912283335
	Mobile Number	9912283335
	Email	giitscollege@gmail.com
	Name of the Society	Sri Veera Jagannadh Educational Society
2	Address of the Society	7-1, Gonnavanipalem, Parawada Mandal, Anakapalli – 530 053.
	Phone number with STD code	9912283335
	Mobile Number	9912283335
	Email	giitscollege@gmail.com
3	Name of the Principal	Dr. P. S. N. Murty
	Address of the Principal	1-4-58/6, Gandhi Nagar, Anakapalli- 531001
	Phone number with STD code	9440512329
	Mobile Number	9440512329
	Email	psn.murty71@gmail.com
4	Name of the Affiliating University	Jawaharlal Nehru Technological University Gurajada, Vizianagaram
	Governance	
	Members of the Board and their brief background	
	Ms. G. Pujitha Haneesha	Ms. G. Pujitha Haneesha is the President of Sri Veera Jagannadh Educational Society. She completed her B. Arch and MBA at Andhra University and is a highly qualified professional. With her youthful presence and proactive approach, he tirelessly endeavors to shape the destiny of the student community by imparting quality education in a conducive environment, thereby motivating the students to successfully meet the contemporary needs of the industry.

Mr G. Hem Chand Naidu	He is the secretary of Sri Veera Jagannadh Educational Society. He completed M. Tech in Civil Engg from Andhra University and is the next generation intellect carrying forward the pioneering legacy of his visionary father, Late Sri. G. B. Naidu sir. A multifaceted personality, redefining the etiquette of quality education with his innovative thoughts. He has an indomitable spirit to produce potential professionals and achieve laurels for the group of institutions.
Sri Y. V. Krishna Prasad	He is an Executive Member of the Sri Veera Jagannadh Educational Society. He completed an MBA from GITAM. At present he is working in the IT industry.
Sri M. Subrahmanyam	He is an executive member of the Sri Veera Jagannadh Educational Society. He completed an MBA from IIM, Indore. At present, he is working as HR in Deloitte.
Smt G .Purna	She is the Treasurer of the Sri Veera Jagannadh Educational Society
Sri. S. Srnivasa Rao	Hon'ble Executive member of Sri Veera Jagannadh Educational Society.
Smt S. Nagamani	Hon'ble member of Sri Veera Jagannadh Educational Society and an able and dynamic administrator.
Members of the Academic Advisory Body	
Governing Body Members:	

Name of the Member	
Mr. M. Subrahmanyam	Chairman of Governing body
Smt. Sowbhagya Lakshmi	JNTUGV, Nominee
Dr. P. S .N. Murty	Principal & Member Secretary
Sri S. Eswar Rao	Member Nominated by Society
Mr. G. Hemchand Naidu	Member Nominated by Society
Ms. G. Pujitha Haneesha	Member Nominated by Society
	Mr. M. Subrahmanyam Smt. Sowbhagya Lakshmi Dr. P. S .N. Murty Sri S. Eswar Rao Mr. G. Hemchand Naidu

_	Dr. K. K. Sarma	Member Nominated by Society
7.		
8.	Dr. C.N.V. Satyanarayana	Reddy Member Nominated by Principal
9.	Mrs. C. Bharathi	Member Nominated by Principal
l		
Academ	nic Council Members:	
i	The Principal (Chairman)	Dr. P. S. N. Murty
		JNTUGV Nominees :
		1) Smt Sowbhagya Lakshmi, JNTUGV
		College Nominees :
		Mr. Nagaraju – Incharge Exam cell
		Dr .B. Om Nama sivaya, TPO - GIITS Mr. A. Venkata Prasad, HOD - Civil
		Mrs. C. Bharathi, IQAC - coordinator
		Mr.Y.Suresh, HOD-Mechanical Mrs. K. Kanthi Kinnera, HOD-ECE
ii		Mrs. Anuradha, HOD - CSE
• Freque	ency of Board Meetings erning Body	2 to 3 times in a year
	ization Chart and Process	
		MANAGEMENT
		The state of the s
		GOVERNING BODY
		PRINCIPAL
		<u> </u>
		ADMINISTRATIVE DEPARTMENTS EXAMINATION SECTION ADMINISTRATIVE TPO OFFICER OTHER SECTIONS
		OFFICE ASSURANCE CELL
		→ AMTRAGGING  HEADS OF THE  PLACEHOIT CELL
		ADMINISTRATIVE OFFICER  DEPARTMENT  DEPARTMENT  DEPARTMENT  DEPARTMENT
		ADMISSIONS OREMAINE REDRESSAL
		WINN OTHER CELLS
		ACCOUNTS FACULTY TEACHING STAFF
		→ SCHOLARSHPS TRANSPORT
		LIBRARY SPORTS SECTION CANTEEN HOSTEL SECURITY MAINTENANCE

 About Gonna Institute Of Information Technology & Sciences

The Gonna Institute Of Information Technology And Sciences (GIITS), a pioneering educational organization, was established in 2009 under the direction of Sri. G. B. Naidu (late), with the aim of giving students access to high-quality education and the requisite infrastructure. It is located in Visakhapatnam, which is one of the cities in Andhra Pradesh with the fastest population increase. The college, with its multicultural and active community of over 1000 students, provides a variety of courses in the engineering stream, including graduate-level courses in Civil, EEE, Mech, ECE, and CSE as well as MBA and M. Tech at the postgraduate level. Since its inception, the organization has worked tirelessly to support the development of great managers, technocrats, and professionals from all over the world in order to give the Indian industry access to cutting-edge information and awareness. The institute is endowed with informed teachers who are highly qualified, as well as cutting-edge facilities. GIITS offers a range of exciting environments for intellectual development, free-thinking, and personal growth in order to challenge its students and give them the information, understanding, attitudes, and practical experiences they need to assume social duties

 Nature and Extent of Involvement of Faculty and Students in Academic Affairs/improvements GIITS has emphasized Quality education, Since the establishment of the College. We Emphasize application-oriented teaching in order to bridge the gap between academia and industry.

Regular counseling to students individually by Faculty Counselors to identify student weaknesses in academics and overall skills and to motivate them to improve their performance. 15 Students are allotted to each Faculty Counselor.

# **Objectives of Counselling**

- To motivate the students who are weak academically highlighting their strengths and showing them the know-how to convert weaknesses into strengths.
- To counsel students to improve
  - Academic Excellence
  - Personality Development
  - Confidence
  - Communication Skills
  - Language Proficiency
  - Organization Skills
  - Presentation Skills
  - Time-Management Skills
  - Participation in Co-curricular activities & Extra-Curricular activities

Provide constant guidance and motivation to the students for Academic Excellence as well as participation in co-curricular and extracurricular activities.

Counsel students to improve technical abilities, communication skills, language proficiency, interpersonal skills, presentation skills, organization skills, time management skills and team spirit. Identify slow learners and give proper guidance for improvement. Identify and counsel behaviorally typical students.

Conduct special counseling for hostellers.

The Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Short film making and NSS. Co-curricular activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Career Guidance, and others.

The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.

	Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry - irrespective of the challenges that they would face while on their Profession/ Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other Resources.  There are Statutory Committees such as the Anti-Ragging Committee, Internal Complaints Committee, Career Guidance Cell, and Sanatana Dharma Cell where Students and Faculty are active participants to ensure that the Scope defined for these Committees is fulfilled and there is absolute harmony in the Institute.  The other Statutory Committees such as the Grievance Redressal Committee, IQAC and Entrepreneur development cell assign Functions to the Faculty Members which have been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems are evaluated to ensure that the Academic Ecosystem is not disturbed on any day.
Mechanism / Norms and Procedure for Democratic/ Good Governance	To produce highly skilled, world-class engineers with great leadership abilities. Visualizing a great future for the intelligentsia by imparting state-of-the-art Technologies in the field of Engineering and Technology for the bright future and prosperity of the students. To offer world-class training to promising Engineers  Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement.  The Business and Industry Environment today is getting Complex, Interdependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create, or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out.

The **Strategic Choices** the Management of the Institute identified for its positioning are:

 To produce highly skilled, world class engineers with great leadership abilities

To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute.

## 1. Regulation:

GIITS at the outset complies with the Quality and Quantity of the AICTE and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keeping its focus on Outputs and Development alongside of Inputs and Control.

#### 2. Governance:

The Institute practices Ethical standards, Openness and Transparency in Governance and to implement these respective Committees, and other such Advisory and Executive Entities have been established along with a focus on other areas of the Educational Model as stipulated by AICTE and University Guidelines. These include:

- To undertake Research & Development activities in emerging areas.
- To develop in each student the mastery of fundamentals, motivation for learning, discipline, and self-reliance for professional achievement.
- To provide Innovative Professional Education with social responsibilities.

### 3. Faculty:

- Faculty Ratified by JNTU GURAJADA, VIZIANAGARAM
- Maximum faculty members are Doctorates or registered for Ph. D

- Highly Motivated Faculty, instilling in the students, a zeal for learning to emerge as globally competent world-class professionals.
- 7 Patent rights attained by our faculty teams.
- Faculty Book Publications.
- Faculty Research Publications-More than 100
- NPTEL Certifications.
- Faculty Development Programmes attended by all faculty members to upgrade their knowledge.
- Faculty Development Programmes have been organized by the College

### 4. Content, Curriculum, and Process of Delivery:

GIITS has emphasized Quality education, Since the establishment of the College. We Emphasize application-oriented teaching in order to bridge the gap between academia and industry.

We are living in an era where technology is advancing faster than we could have imagined. In order to keep pace with the changing scenario, we need to acquire professional education, which will help us in developing our resources catering to global needs.

The choice of a college where you will pursue professional education and which will provide you with the place from where you will embark on your first journey toward your career is an important decision.

### 4. Quality Parameters:

We at GIITS, from the very inception emphasized on imparting quality education in various disciplines of engineering. During the past 14 years, we have made lot of efforts to make GIITS as one of the best engineering institutes.

The faculty members of the institute are selected carefully and updated continuously by exposing them to recent technical innovations.

The atmosphere at GIITS is friendly, cordial, and perfectly suited to all-round development of the students.

• Student Feedback on Institutional Governance/ Faculty performance Teachers "Evaluation by the Students is an integral part of Education System at GIITS as the primary objective is to utilise the feedback to help the Faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.

The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher

- Knowledge of the Subject
- Teaching Ability
- Clarification of Doubts
- Efficiency in communication
- Syllabus Coverage
- Standard of Question Paper / Evaluation of Answer Scripts
- Maintenance of Discipline in the Class/Lab
- Motivation and Encouragement
- Rapport with Students
- Regularity in taking Class / Lab

The Methodology of Evaluation is undertaken as follows:

The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal and senior Faculty Group.

The feedback is obtained from all the students in the class.

The Feedback is obtained through Personal Interaction and by Questionnaire on the Theory and practical / Laboratory Subjects.

The Committee takes the Feedback and questions the Student Group in detail on the Parameters outlined above while the questionnaire is *analyzed* and a Report is made on the Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.

Students are advised to share their experiences in confidence as their identity would be kept undisclosed.

At GIITS the results of such Assessment helped to:

- a. Determine whether the Techniques adopted in Teaching are having the desired impact on Students Learning
- b. Monitor whether the Teaching Strategies meet Learning Outcomes
- c. Identify challenges that Students are having in Learning the Course Material
- d. Improve instruction by adjusting Teaching Practices during the Semester.
- Grievance Redressal Mechanism for Faculty, Staff and Students
- 1. Dr. P. S. N. Murty Principal, GIITS Chairperson
- 2. Mrs. C. Bharathi, HOD-EEE

	<ol> <li>Mr. A. V. Prasad HOD, CIVIL Member</li> <li>Mr. K. Venkata Ganesh ,MECH Member</li> <li>Mrs. K. Kanthi Kinnera HOD, ECE Member</li> <li>Mr. M. Nagaraju, CSE Member</li> <li>Dr.D.Raghuram Assoc. Prof, BS&amp;H Member</li> <li>Mr. R.N.G. Mahesh, MBA Member</li> <li>.Mr. K. Venkateswara Rao, IV Civil</li> <li>Mr. D. Gopi Krishna, IV EEE</li> <li>Mr. B. Ram Babu, IV MECH</li> <li>Ms. A. Anusha, IV ECE</li> </ol>
Establishment of Anti-Ragging Committee	<ol> <li>Dr. P. S. N. Murty, Principal</li> <li>Mr. Y. Suresh, HOD-Mech</li> <li>Mrs. N. Himabindu, Asst Prof Civil</li> <li>Mrs. N. Nirmala, Asst Prof, EEE</li> <li>Mrs. S. Prathyusha, Asst Prof, ECE</li> <li>Mr. M. Nagaraju, Assoc. Prof, CSE</li> <li>Mr. J. Johnson Raju Asst Prof, BS&amp;H</li> <li>Mr. P. Demudu Babu, Asst Prof, MBA</li> <li>Students Representatives 2 Nos of each class.</li> </ol>
Establishment of Online Grievance Redressal Mechanism	YES
Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University	NO
Establishment of Internal Complaint Committee (ICC)	<ol> <li>Mrs. C. Bharathi, HOD-EEE</li> <li>Mrs. S. Priyanka, Assoc. Prof, CIVIL</li> <li>Mrs. P. Ramanamma, Asst Prof, Mech</li> <li>Mrs. K. Kanthi Kinnera, HOD - ECE</li> <li>Mrs. A. Anuradha, HOD - CSE</li> <li>Mrs. I.Bindhu Parvathi HOD - BS&amp;H</li> <li>Mrs. G. Siva Lakshmi, Assoc. Prof, MBA</li> <li>Mr. B. Ram Babu, IV MECH</li> <li>Ms. A. Anusha, IV ECE</li> </ol>
Establishment of Committee for SC/ST	<ol> <li>Dr. P.S.N. Murthy Principal Chairperson</li> <li>Dr. Ramana Babu, Dept. of MECH Member</li> <li>Mr. R N G Mahesh Assoc. Prof .Dept. of MBA Member</li> <li>Mr. S. Sai Kumar Asst. prof, Dept of EEE Member</li> </ol>
Internal Quality Assurance Cell	<ol> <li>Dr. P. S.N. Murty Principal -Chairperson</li> <li>Mrs. Ch. Bharathi, Coordinator</li> <li>Mrs. K. Kanthi Kinnera HOD, ECE- Member</li> <li>Mrs. S. Anuradha HOD, CSE- Member</li> <li>Mr. Y.Suresh - HOD, Mech -Member</li> <li>Mr. K. V. Ganesh, Mech - Member</li> <li>Dr. B. Om Namasivaya- HOD MBA- Member</li> </ol>

6	Programmes	
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# Name of Programmes approved by AICTE:

S.No	Programme	Name of Courses	
	UG		
1.	Engg.Tech.	B.Tech – CIVIL ENGINEERING	
2.	Engg.Tech.	B.Tech -ELECTRICAL & ELECTRONICS ENGINEERING	
3.	Engg.Tech.	B.Tech – MECHANICAL ENGINEERING	
4.	Engg.Tech.	B.Tech -ELECTRONICS & COMMUNICATION ENGINEERING	
5.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING	
		PG	
6.	Engg.Tech.	M.Tech -COMPUTER SCIENCE & ENGINEERING	
7.	Engg.Tech.	M.Tech – VLSI SYSTEM DESIGN	
8.	Engg.Tech.	M.Tech – CAD CAM	
9.	Engg.Tech	M.Tech – POWER ELECTRONICS	
10.	MANAGEMENT	Master of Business Administration	
	DIPLOMA		
11	Diploma	Diploma – CIVIL ENGINEERING	
12	Diploma	Diploma – ELECTRICAL & ELECTRONICS ENGINEERING	
13	Diploma	Diploma – MECHANICAL ENGINEERING	

Name of Programmes Accredited by AICTE & Status of Accreditation of the courses:

S.No	Programme	Name of Courses	
		UG	
1.	Engg. Tech.	B.Tech – CIVIL ENGINEERING	Accredited
2.	Engg. Tech.	B.Tech -ELECTRICAL & ELECTRONICS ENGINEERING	Accredited
3.	Engg. Tech.	B.Tech – MECHANICAL ENGINEERING	Accredited
4.	Engg. Tech.	B.Tech - ELECTRONICS & COMMUNICATION ENGINEERING	Accredited
5.	Engg. Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING	Accredited
	1	PG	
9.	Engg. Tech.	M. Tech -COMPUTER SCIENCE & ENGINEERING	Accredited
10.	Engg. Tech.	M. Tech – VLSI SYSTEM DESIGN	Accredited
11.	Engg. Tech	M. Tech- POWER ELECTRONICS	Accredited
11.	Engg. Tech	M.Tech – CAD/CAM	Accredited
12.	MANAGEMEN T	MBA	Accredited
13	Diploma	Diploma in Civil Engineering	Accredited
14	Diploma	Diploma in Electrical and Electronics Engineering	Accredited
15	Diploma	Diploma in Mechanical Engineering	Accredited

Name of the Department	ELECTRONICS & COMMUNICATION ENGG
Course	Bachelor of Technology
Level	UG
Duration	4 Years
Number of seats	60
No of Admissions	36
Fee	Rs. 43,800
Placement Facilities	http://www.giits.in/placements.html
Campus Placement last three years with Salary (Minimum) in lakhs	2023-24 <b>: 1.4 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2023-24 <b>: 3 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2023-24 <b>: 4.5 Lakh</b>
Placement Facilities	
Name of the Department	COMPUTER SCIENCE AND ENGINEERING
Course	Bachelor of Technology
Level	UG

Duration	4 Years
Number of seats	60
No of Admissions	51
Fee	Rs.43,800
Placement Facilities	http://www.giits.in/placements.html
Campus Placement last three years with Salary (Minimum) in lakhs	2023-24: <b>1.5 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2023-24 <b>: 3 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2023-24 <b>: 4.5 Lakh</b>
Name of the Department	CIVIL ENGINEERING
Course	Bachelor of Technology
Level	UG
Duration	4 Years
Number of seats	30
No of Admissions	27

Fee	Rs.43,800/-
Placement Facilities	http://www.giits.in/placements.html
Campus Placement's last three Years with Salary (Minimum) in lakhs	2023-24 <b>: 1.2 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2023-24 <b>: 2 Lakh</b>
Campus Placement last three years With Placement Salary (average) in lakhs	2023-24: <b>4.5 Lakh</b>
Placement Facilities	http://www.giits.in/placements.html
Name of the Department	ELECTRICAL & ELECTRONICS ENGINEERING
Course	Bachelor of Technology
Level	UG
Duration	4 Years
Number of seats	30
No of Admissions	27
Fee	Rs. 87,000/-

Placement Facilities		http://www.giits.in/placements.html
Campus Placement la years with Salary (Mi in lakhs		24: 1.6 Lakh
Campus Placement la years with Placemen (Maximum) in lakhs	it Salary	24: 3.2 Lakh
Campus Placement la With Placement Sala in lakhs		24: 4.5 Lakh
Placement Facilities		http://www.giits.in/placements.html
Name of the Departn	nent	MECHANICAL ENGINEERING
Course		Bachelor Of Technology
Level		UG
Duration		4 Years
Number of seats		60
No of Admissions		60
Fee		Rs.43,800/-
Placement Facilities		http://www.giits.in/placements.html
Campus Placement's		24: 1.8Lakh
Years with Salary (M lakhs	linimum) in	
Campus Placement la with Placement Salar in lakhs		24: 3.2Lakh

Campus Placement last three years	2023-24: <b>4.5 Lakh</b>
With Placement Salary (average) in lakhs	
Name of the Department	ELECTRONICS & COMMUNICATION ENGG
Course	M.Tech ( VLSI System Design )
Level	PG
Duration	2 Years
Number of seats	24
No of Admissions	03
Fee	Rs.43,800/-
Placement Facilities	http://www.giits.in/placements.html
Name of the Department	ELECTRICAL & ELECTRONICS ENGINEERING
Course	M.Tech ( Power Electronics)
Level	PG
Duration	2 Years
Number of seats	24
No of Admissions	03
Fee	Rs.57,000/-
Placement Facilities	http://www.giits.in/placements.html
Name of the Department	COMPUTER SCIENCE ENGINEERING
Course	M.Tech ( CSE )
Level	PG
Duration	2 Years
Number of seats	12
No of Admissions	10
Fee	Rs.57,000/-
Placement Facilities	http://www.giits.in/placements.html
Name of the Department	MECHANICAL ENGINEERING
Course	M.Tech ( CAD/CAM)
Level	PG
Duration	2 Years
Number of seats	24
No of Admissions	03
Fee	Rs.57,000/-
Placement Facilities	http://www.giits.in/placements.html
Name of the Department	MASTER OF BUSINESS ADMINISTRATION
Course	MBA
Level	PG
Duration	2 Years

	Number of seats		240		
	No of Admissions		240		
	Fee		Rs. 27,500/-		
	Placement Facilities	http://www.g	riits.in/placements.html		
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2023-19 <b>: 4.1L</b>			
7	Faculty				
	Branch-wise list of Faculty Members	129			
	Permanent Faculty	129			
	Adjunct Faculty				
	Permanent Faculty: Student Ratio		1:7		
	<ul> <li>Number of Faculty employed in the last three years</li> </ul>		49 left 52 employed		
8	Profile of Principal and	http:/	//www.giits.in/principle.h	<u>ntml</u>	
	each Faculty				
9	Fee				
	Details of fee, as approved     but he State Fee Committee	B.Tech	MBA	M.Tech	
	by the State Fee Committee, for the Institution	43,800/- p .a	27,500/-p. a	57,000/-p. a	
	<ul> <li>Time schedule for payment of the fee for the entire programme</li> </ul>	Academic Year	A - Full fee at the begi I Semester 50% - II	nning of the	
	<ul> <li>No. of Fee waivers granted with the amount and name of students</li> </ul>	JVD – 349 freeships	-417		
	<ul> <li>Number of Scholarship offered by the Institution, duration and amount</li> </ul>	417 students			
	Criteria for fee waivers/ scholarship	State Govt sanction fee JVD/institutional freeships			
	Estimated cost of Boarding and Lodging in Hostels	40,000/- to 45,000/ - P.A			
10	Admission				
	Number of seats sanctioned with The year of approval				

	Number of students admitted under various categories each year in the last three years	http://www.giits.in/SSR/Criterion2/2.1.2(2).pdf
	Number of applications received during last two years for admission under Management Quota and number admitted	Around 400 applications received
11	Admission Procedure	As notified by the Govt. of A.P
	Mention the admission test being followed, name and address of the Test Agency and its URL. (Website)	EAPCET (Engineering Agricultural and pharmacy Common Entrance Test)  Neeladri Towers, 6 <sup>th</sup> Battalian Road, Mangalagiri, Andhra Pradesh 522503 <a href="https://cets.apsche.ap.gov.in/APSCHE/APSCHEHome.aspx">https://cets.apsche.ap.gov.in/APSCHE/APSCHEHome.aspx</a>
	Number of seats allotted to different Test Qualified candidates separately (POLYCET,EAPCET,ECET, PGCET, ICET)	70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination EAPCET conducted by the Higher Education Department of Andhra Pradesh State government based on the entrance merit rank.30% of the seats are filled by the management
	Calendar for admission against Management/vacant seats:	24-07-2023 to 3-08-2023
	Last date of request for applications	10-07-2023
	Last date of submission of applications	20-07-2023
	Dates for announcing final results	29-07-2023
	Release of admission list (main list and the waiting list shall be announced on the same day)	07-08-2023
	• Date for acceptance by the candidate (time given shall in no case be less than 7 days)	14-08-2023
	<ul> <li>Last date for closing of admission</li> </ul>	14-08-2023
	Starting of the     Academic session	015-08-2023
	The policy of refund of the fee, in case of withdrawal, shall be clearly notified	As per the rules and regulations of AICTE and Andhra Pradesh State Council of Higher Education (APSCHE)
12	Criteria and Weightages for Admission	
	<ul> <li>Describe each criteria with its respective weightage i.e.</li> <li>Admission Test, marks in qualifying examination etc.</li> </ul>	Students are admitted based on EAPCET (Engineering Agricultural and Pharmacy Common Entrance Test) ranks. EAPCET is a state level entrance examination conducted by Higher Education Department of AP State Government.

	• Mention the minimum level of	65% Above
	acceptance, if any	
	• Mention the cut-off levels of the	NA
	Percentile score of the candidates in	
	the admission test for the last	
	<ul><li>three years.</li><li>Display marks scored in Test etc.</li></ul>	Based on SSC and Inter Marks
	and in aggregate for all	based on SSC and fitter iviality
	candidates who	
	were admitted	
13	List of Applicants	
13	• (List of candidate whose	
	applications have been received	Open
	applications have been received	Category:
	along with percentile /	Around 450 applications 2022 2024
	along with percentile / percentage score for each of the	Around 450 applications 2023-2024
	qualifying examination in	
	separate categories for open	
	sets. List of candidate who	
	have applied along with	
	percentage and percentile	
	score for Management quota	
	seats)	
14	Results of Admission	
	<b>Under Management</b>	
	seats / Vacant seats	
	<ul> <li>Composition of selection team</li> </ul>	
	for admission under	1. Dr. P.S. N. Murty, Principal, GIITS
	Management Quota with the brief	2. Mr. G. Hemchand Naidu, Secretary, GIITS
	profile of members (This	
	information be made available in	
	the public domain after the	
	admission process is over)	
	Score of the individual	
	candidate admitted arranged	
	in order or merit	
	List of candidate who	
	have been offered	
	admission	
	Waiting list of the candidate	
	in order of merit to be	
	operative from the last date of	
	joining of	
	the first list of candidate	
	• List of the candidate who	
	joined within the date, vacancy	
	position in each category before the operation of	
	waiting list	
15	Information of	
12	Infrastructure and Other	
	Resources Available	
	Number of Class  Recommendation of	<u>55</u> (70 & 75 Sq.m)
	Rooms and size of each	· · · · · · · · · · · · · · · · · · ·
	Number of Tutorial	
	rooms and size of each	$\underline{10}$ (35 to sq.m)
	rooms and size of each	

Number of     Laboratories and the     size of each	<u>60</u> 70 & 75 Sq.m
Number of Drawing     Halls with capacity of     each	<u>2</u> (120 each)
Number of Computer     Centres with capacity     of each	<u>3</u> (60 and 120)
Barrier Free Built     Environment for     disabled     and elderly persons	YES
Occupancy Certificate	
	18.10.2008 CERTIFICATE
	This is to certify that M/s Sri Veerajagannadha Educational Society, which has sponsored Gonna Institute of Information Technology and Sciences. Gonnavanipalem. E. Marripalem Panchayati, Parawada Mandal, Visakhapatnam, Visakhapatnam District, Andhra Pradesh, has completed the construction of college buildings as per the plans approved by this office on 27.05.2005. The college has occupied the buildings and functioning in its own buildings from 18.10.2008 in the approved Survey No. 29/1 to 33. 28/4 to 19, 30/1 to 19, 31/1 to 7, 31/9 to 14 of E. Marripalem Village, Parawada Mandal, Visakhapatnam District, Andhra Pradesh.
	T. క్రి స్ట్రి ప్రే ద్వులక్ గ్రామ మరాయితీ ఇ. మర్రమాతం గ్రామం

	Fire and Safety Certificate	
-		

# File No.GVMC-FNOC0EDN(OCP)/3/2023-DFO(TP)-GVMC

### FIRE PREVENTION WING

From: To

The Commissioner, The Correspondent,

Greater Visakhapatnam Sri Veera Jagannadha Educational Society, D7-

Municipal Corporation, 30/1, Gennavanipalem, Visakhapatnam. Agnampudi, Visakhapatnam.

# Re. No: 002037/FPW/TP/GVMC/2024, Dated: 21.01.2024

SUB: Greater Visakhapatnam Municipal Corporation Fire Prevention Wing Existing Building of Sri Veera Jagannadha Educational Society, D7-30/1, Gonnavanipalem, Agnampudi, Visakhapatnam – Issuance of Fire No Objection Certificate –issued -Regarding.

REF: 1. Letter Rc. No: 5041/B2/97 of Director General, A.P Disaster Response & Fire Services Department, Dated: 12-03-2010.

- Application Dated: 09.01.2024 of Sri Veera Jagannadha Educational Society, D7-30/1, Gonnavanipalem, Agnampudi, Visakhapatnam
- Memo Rc. No.09/002037/RFO/FPW/TP/GVMC/2024, Dated: 20.01.2024

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In obedience to instructions issued and under the powers delegated vide reference 1" cited, the Regional Fire Officer Fire Prevention Wing inspected the premises of **Sri Veera Jagannadha Educational Society**, **D7-30/1**, **Gonnavanipalem**, **Agnampudi**, **Visakhapatnam** on 20.01,2023 and submitted the following report.

2) The builder has constructed the Non Multi Storied Building with Ground + 02 Upper floor with a height of 09.80 Mtrs for Educational Occupancy and vide reference 2<sup>nd</sup> cited the builder has requested to issue Fire No Objection Certificate and submitted application.

#### 3) Particulars of The building:

a)	Address of the Premises	Sri Veera Jagannadha Educational Society, D7-30/1, Gonnavanipalem, Agnampudi, Visakhapatnam	
b)	Total Plot Area/Height of the Building	6680.00 Sq. Mtrs/ 09.80 Mtrs	
c)	No of blocks/ floors	Ground + 02 Floor	
d)	Type of occupancy	Educational	
e)	Fees Remittance	Rs.1,50,000/- Vide Challan No: 2024-CH-24528, Dated:29.1.2024 at Sowkaryam, GVMC, Visakhapatnam.	

# 4) The floor wise details.

Sl.No.	Floor	Area in Sq. Meters.	Type of Occupancy
1	Ground Floor	3905,60	Educational
2	1ªFloor	3810.00	Educational
3	2 <sup>nd</sup> Floor	3810.00	Educational
	Total	11525.60	

5) The Builder has provided the following open places all round building.

Direction	Existing Open Spaces	
North	06,00 Mtrs	
South	06,00 Mtrs	
East (Front)	06.00 Mrs + (Abutting Road)	
West	06.00 Mtrs	

Since the Building is Non-High rise and clear abutting road exists at Front side. The Fire vehicle can freely approach front side of the Building.

The Building approved plan submitted vide PR No.4, Dt.27.05,2005 of E.Marripalem, Gramapanchayathi, Parawada Mandalam, Visakhapatnam.

### 6) Means Escape:

The Management has provided One internal Staircase with a width of 01.50 Mtrs.

Hostel Facilities	YES
• Library	

Number of Library books / Titles/Journals available (program-wise)					
		ABSTRACT:	Lib. Collection for AICTE		
	S.NO	COURSE	TITLES	VOLUMES	
	1	Diploma	564	2125	
	1	Engg- UG	5165	14021	
	3	Engg- PG MBA	323 1708	1105 10125	
	Tota		7760	27,376	
List of online National / International Journals subscribed		International Journal for Com Structural Engineering	putational (	Civil and	
	2	International Journal of Conc Materials	rete Structi	ures and	
	3	International Journal of Const Management	ruction Sup	pply Chain	
	4	International Journal of Corro	sion		
	5	International Journal of Disaster Risk Science			
	6	International Journal of Engin	eering and	nd Geosciences	
	7	Japan Architectural Review			
	8	Journal of Accessibility and De	esign for All		
		Journal of Asian Architecture			
		Journal of Building Materials a			
		Journal of Construction in Dev		untries	
		Journal of Daylighting in Build			
		Journal of Design and the Buil			
	14	Journal of Disaster and Emerg	ency Resea	rch	
	15	Journal of Environmental Engi Management		·	
	16	Journal of Facade Design and		3	
	17	Journal of Flood Risk Manage	ment		

18	Journal of Information Technology in Construction
19	Journal of Infrastructure Preservation and Resilience
20	Journal of Materials and Engineering Structures
21	Journal of Research and Innovation for Sustainable Society
22	Journal of Risk Analysis and Crisis Response
23	Journal of Rock Mechanics and Geotechnical Engineering
24	Journal of Sustainable Architecture and Civil Engineering
25	Journal of Sustainable Construction Materials and Technologies
26	Journal of Sustainable Design and Applied Research in Innovative Engineering of the Built Environment
27	International Journal of Antennas and Propagation (Web of Sciences)
28	International Journal for Research in Electronics & Electrical Engineering
29	International Journal of Advanced Research in Electrical Electronics and Instrumentation Engineering
30	International Journal of Advances in Computer and Electronics Engineering
31	International Journal of Electrical and Electronic Engineering & Telecommunication
16	International Journal of Electrical and Electronics Research
17	International Journal of Electrical, Electronics and Data Communication
18	International Journal of Engineering Research in Electrical and Electronic Engineering
19	International Journal of Information and Electronics Engineering
20	Journal of Electrical and Electronic Engineering
21	Journal of Electrical and Electronic Systems
22	Journal of Electrical Electronics Engineering
23	Journal of Electrical Engineering and Electronic Technology
24	Journal of Electrical Engineering, Electronics, Control and Computer Science
25	Journal of Electrical, Electronics and Informatics
26	Journal of Electromagnetic Engineering and Science (Web of Science)
27	Journal of Informatics Electrical and Electronics
	Engineering

	Journal of Modern Power Systems and Clean Energy
	(Web of Science)
2	International Journal of Automotive and Mechanical Engineering
	International Journal of Mechanical and Materials Engineering
3	International Journal of Mechanical Engineering and Applications
3	International Journal of Mechanical Engineering and Robotics Research
3	International Journal of Turbomachinery, Propulsion and Power
3	Journal of Mechanical Engineering
3	Journal of Mechanical Engineering and Sciences
3	Journal of Mechanical Engineering and Technology
3	Journal of Mechanical Engineering Research and Developments
3	Journal of Mechanics
3	Journal of Mechatronics, Electrical Power, and
4	Vehicular Technology  Journal of Renewable Energy and Mechanics
4	Journal of Robotics
4	Journal of the Mechanical Behavior of Materials
4	43 Machines
4	Mechanical Engineering Journal
4	Mechanical Sciences
4	Mechanics & Industry
4	Modern Mechanical Engineering
4	International Journal of Computer and Communication Engineering
4	49 International Journal of Computers Communications & Control
5	50 International Journal of Electrical and Electronic Engineering & Telecommunication
5	International Journal of Electrical, Electronics and Data Communication(IJEEDC)
5	52 International Journal of Electronics and Telecommunications
5	53 International Journal of Engineering Research in Electronics and Communication Engineering

	<del>,</del>
54	International Journal of Wireless & Mobile Network (IJWMN)
55	IOSR Journal of Electronics and Communication Engineering(IOSR-JECE)
56	Iranian Journal of Electrical and Electronic Engineering
57	ISEL Academic Journal of Electronics, Telecommunications and Computers
58	International Journal of Ad Hoc, Sensor & Ubiquitous Computing
59	Informatics in Education
60	International Journal of Advanced Computer Sciences and Applications
61	International Journal of Artificial Intelligence & Applications
62	International Journal of Applied Mathematics and Computer Science
63	International Journal of Communication Networks and Information Security
64	International Journal of Computer Games Technology
65	International Journal of Computer Networks & Communications
66	International Journal of Computer Science & Information Technology
67	International Journal of Computer Science and Communication
68	International Journal of Computer Science and Engineering Survey
69	International Journal of Computer Science and Information Technologies
70	International Journal of Computer Science and Management Studies
71	International Journal of Computer Science Issues
72	International Journal of Computer Science, Engineering and Applications (IJCSEA)
73	International Journal of Analytical Chemistry
74	International Journal of Chemical Sciences
75	International Journal of Chemistry
76	International Journal of Chemistry Research
77	International Journal of Electrochemistry
78	International Journal of New Chemistry
79	International Journal of Organic Chemistry
80	Indian Journal of Pure & Applied Physics (IJPAP)
81	International Agrophysics
11	

82	International Journal of Physics Research and	
	Applications	
83	Journal of Applied Physics	
84	Journal of Physics: Energy	
85	International Electronic Journal of Environmental Education	
86	International Journal of Biodiversity Science, Ecosystem Services & Management	
87	International Journal of Climate Change Strategies and Management	
88	International Journal of Economic and Environment	
89	Geology International Journal of Environmental Research and	
90	Public Health International Journal of Algebra	
90		
91	International Journal of Applied Mathematical Research	
92	International Journal of Contemporary Mathematical Sciences	
93	International Journal of Mathematical Analysis	
94	International Journal of Mathematical Combanatorics	
95	International Journal of Mathematics and	
	Mathematical Sciences	
96	International Journal of Accounting & Finance Review	
97	International Journal of Accounting Research	
98	International Journal of Banking, Accounting and Finance	
99	International Journal of Business & Economic Development	
100	International Journal of Business Administration	
101	International Journal of Business and Economic Sciences Applied Research	
102	International Journal of Business and General	
	Management	
103	International Journal of Business and Management	
104	International Journal of Business and Management Studies	
105	International Journal of Business and Social Research	
106	International Journal of Business Marketing and	

107	International Journal of Business Research and Management
108	International Journal of Business Science and Applied Management
109	International Journal of Communication
110	International Journal of Computer Information Systems and Industrial Management Applications(Scopus)
111	International Journal of Design(Scopus)
112	International Journal of eBusiness and eGovernment Studies
113	Journal of Information Technology and Engineering
114	Applications
115	
	S.NO MBA - NATIONAL JOURNALS
	1 Indian Journal of Marketing
	2 Indian Journal of Finance
	3 Journal of Rural Development
	4 Asian Journal of Management Cases
	5 Journal of Knowledge Management
	6 Journal of Organizational Behaviour
	S.NO MBA - INTER NATIONAL JOURNALS
	International Journal of Applied Business and Economic Research (JABER)
	2 International Journal of Marketing & Human Resource Development
	3 International Journal of Business Intelligence and Management (IJBIM)
	4 International Journal of Financial Markets
	5 International Journal of Human Development and Information Systems
	6 International Journal of Management Research and Technology

	E- Library facilities
E-Library facilities	1. New Gen Lib: Library Automation Software
	2. Digital Library with e. Resource collection
	3. E. Learning Resource Centre—with Audio
	&Video Facility 4. E. Journals
	5. E. Books
	6. E. Library Equipment /Hardware
	• Servers - 01
	■ Computers - 15 ■ Printers - 01
	• Scanner - 01
	■ Barcode Printer - 01
	■ Barcode Scanners - 05
	• Self Issue System - 01
Laboratory and Workshop	
- Laboratory and workshop	

List of Major Equipment     / Facilities in each     Laboratory / Workshop	
List of     Experimental Setup     in each Laboratory/     Workshop	
Computing Facilities	
Internet Bandwidth	100 Mbps
Number and configuration	_
of System	319, Intel core I5
<ul> <li>Total number of the system is connected by LAN</li> </ul>	319
Total number of	15
systems connected by	
WAN	
Major software	15
packages available  • Special purpose	
facilities available	
Innovation Cell	Innovation Centre at GIITS in collaboration with VIIT (nodal center) has been provisioned with the infrastructure for enlightened experimentation and for systematic testing of ideas to enable the Students and Faculty to decide which ideas to pursue and what product concept or
	a proposed technical solution holds promise for addressing a new need or problem till the best product ultimately results. It also helps the Students and the Faculty to understand the importance of working together

Social Media Cell	SOCIAL MEDIA CELL, GIITS	
	GIITS, with an Objective to employ the Stake Holders; Students, Parer Associates, Industry, Institution: Seekers, Government Research Cocial Organizations, has planned Channels which are constantly evolution. Mode, to communicate and shar engaging Content showcasing the Programs, Facilities, Faculty and Expert Lectures, Inter Collegiate Communicate and Method meet the Industry Skills to productive differentiate the Institute from other Institutes.	nts, Educators, Alumni, Research s, Recruiters, Prospective Job Organizations and Industry and and established different Medial lying as effective Communication e experiences on the Sites, with the Campus Culture, Education Achievements, Seminars, Sports, competitions at State and National rentiating the Institute on the ologies to develop the Students to
	To Position the Institute amongst the the Vision, Mission and Objectives	
	To connect with the strong Alumn Institutions, Research and as Entrep Activities and their participation Research Programs	oreneurs and also place the Alumni
	Strengthened Students Participation Activities ,Educational Progra Students, Professors, Research So others such.	ms and Achievements of the
	To Mentor and Guide Students of Admissions, Internships, Skill Dev	_
	Helped to tackle Students and their Education Programs.	Learning related issues to improve
	Promote Research and Entrepreneu	rship Activities
	Establish a Dynamic Communic express their Views, Interests an Events.  The Institute maintains the following	d other Educational and related
	Website	www.giits.in
	Facebook	Facebook/
	Instagram	
	You tube	
<ul> <li>Compliance with the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments</li> </ul>	NA	
List of facilities available		
• Games and Sports Facilities	http://www.giits.in/events.html	

Soft Skill Development	Soft Skills Development facilities
Facilities	Functions:
	To bring about a sea change in the methodology of teaching, evaluation, and designing the language curriculum to suit the various levels of students.
	To organize competitions like Debate, Elocution, Essay Writing, Group Discussions & JAMs.
	To organize Faculty Language Skills Enhancement Programmes.
	To enhance communication skills of students.
	Activities:
	Leadership Training
	Group Discussions
	Oral Presentations
	• Debates (Big-Fight)
	Resume Preparation
	Problem-solving
	Frequent seminars
	Team Building
	JAM Sessions
	Interview Skills

http://www.giits.in/events.html

Extra-Curricular Activities

•	Teaching and Learning Process	
•	Curriculum and Syllabus for each of the programs as approved by the University	http://www.giits.in/acedemics.html
•	Academic Calendar of the University	http://www.giits.in/acedemics.html
•	Academic Time Table with the name of the Faculty members handling the Course	http://www.giits.in/acedemics.html
•	Teaching load of each Faculty	

Internal Continuous     Evaluation System as place	nd
	Teachers evaluation by the Students is an integral part of Education System at GIITS as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods.  The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.  The Parameters that are set forth before the Students for are:  Organisation and preparedness of the Class Promptness in conducting Classes Appropriate use of using different teaching Aids (PPT,
	<ul> <li>White Board etc.</li> <li>Clarity in presentation</li> <li>Communication effectively</li> <li>Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)</li> <li>Provide timely feedback on Students" Performance</li> <li>Creates a comfortable Learning Environment for the Students</li> <li>Encourages Extra Curricular Activities (Cultural,</li> </ul>
	<ul> <li>Sports, Social Activities)</li> <li>Helps and Counsel on the Subject and is available for after after-class consultations.</li> <li>encourages students to ask questions/participation</li> <li>Maintain discipline in the Class</li> </ul>

	The Methodology of evaluation is undertaken as follows:
	The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group.  The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks to take a view of all the Students from different Profiles.
	The Feedback is obtained Orally and by Questionnaire on the Theory Practical / Laboratory Subjects.
	The Committee takes the Feedback and questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher bases on the Experiences shared by the Students.
	Students are advised to share their experiences in confidence as their identity would be kept undisclosed.
	<ul> <li>At GIITS the results of such Assessment helped to:         <ul> <li>Determine whether the Techniques adopted in Teaching are having the desired impact on Students' Learning</li> <li>Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>Identify challenges that Students are having in Learning the Course Material</li> </ul> </li> <li>Improve instruction by adjusting Teaching Practices during the Semester.</li> </ul>
• For each Post Graduate Course give the following:	
Title of the Course	
Curricula and Syllabi	http://www.giits.in/acedemics.html
Laboratory facilities     exclusive to the Post     Graduate Course	
Special Purpose	
Software, all design tools in case	Turbo assembler, Linux/Windows, OS, JAVA Script, J2SE, MATLAB, Multisim, keil, AUTOCAD, XILINX,STADDPRO and MYSql

	Academic Calendar and frame work	
16	Enrollment of Students in the last 3 years	http://www.giits.in/SSR/Criterion2/2.1.2(2).pdf
17	List of Research Projects / Consultancy Works  • Number of Projects	NIL NIL
	Projects carried out, funding received	NIL
	<ul> <li>Publications (if any) out of research in last three years out of masters projects</li> </ul>	
	<ul> <li>Industry Linkage</li> </ul>	
	• MoUs with Industries (Minimum 3)	http://www.giits.in/SSR/Criterion3/3.5.1(1).pdf
18	LoA and subsequent EoA till the current Academic Year	YES
19	Accounted audited statements for the last three years	INCOME & EXPENDITURE FOR THE FINANCIAL YEAR 2022-23  S.No INCOME/ENPENDITURE FOR THE FINANCIAL YEAR 2022-23  S.No INCOME/ENPENDITURE AMOUNT IN Labins In Lab
20	Best Practices adopted, if any	ICT tools for Effective teaching     Sanatana Dharma cell