



**STUDENT FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2022-23**

**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	13
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

**IQAC COORDINATOR**

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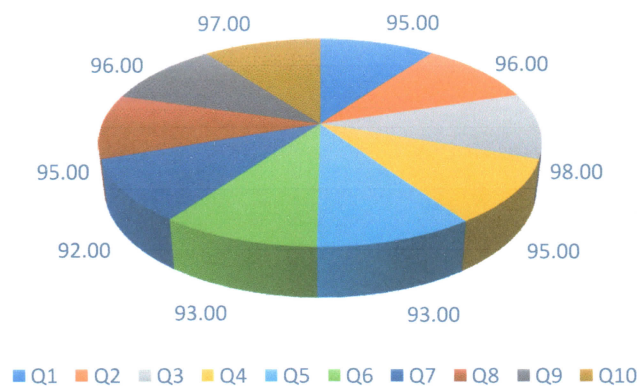
**Principal**  
Gonna Institute of Information Technology & Sciences  
Gonna Division, GVBC, Gonnavanipalem, Aganampudi  
VISAKHAPATNAM-530 053




**EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23**

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	95
2	Curriculum is regularly revised as per industry needs	96
3	Curriculum has sufficient industry engagement	98
4	Curriculum focuses on building soft skills	95
5	Curriculum builds Managerial capabilities	93
6	Curriculum builds sufficient workplace skills	93
7	Curriculum builds technical skills	92
8	Curriculum builds ability to adopt technology at workplace	95
9	Curriculum builds ability to solve workplace problems	96
10	Curriculum promotes social orientation	97

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23**



  
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# GONNA INSTITUTE OF INFORMATION TECHNOLOGY & SCIENCES

(Approved by AICTE, New Delhi, Affiliated to JNTU GURAJADA, VIZIANAGARAM)

Gonnavanipalem, Aganampudi, Visakhapatnam – 530 053

## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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**ALUMNI FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2022-23**

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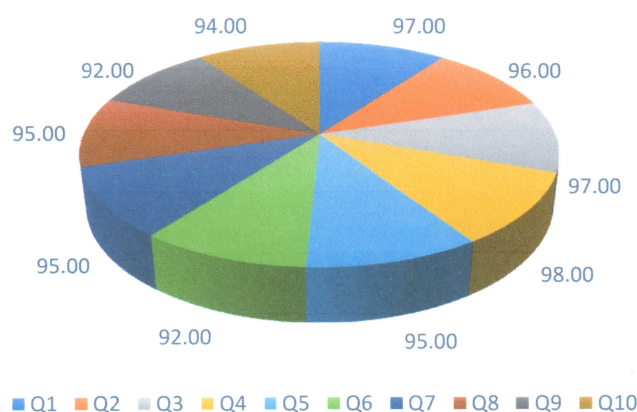
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23


S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	97
2	Curriculum has relevant industry engagement	96
3	The Curriculum promotes internship, student exchange, field visit opportunities	97
4	Curriculum is frequently revised as per requirements	98
5	Curriculum builds ability to solve workplace problems	95
6	Curriculum provides sufficient options to learn varied skills	92
7	Contribution of the institute for your future paths	95
8	Encouragement to good cognitive and soft skills development	95
9	Curriculum builds industry relevant skills	92
10	Your overall satisfaction with the Institution	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



  
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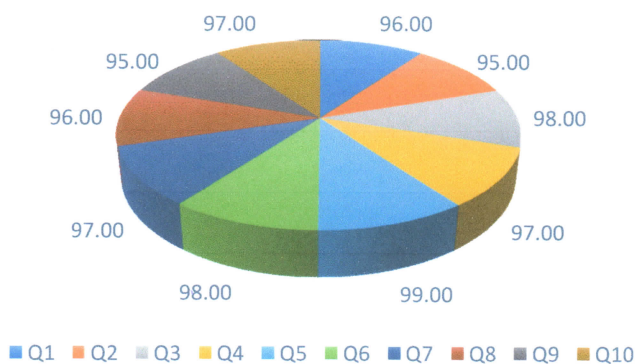
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### TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	96
2	Objectives of the Curriculum are well defined and clear to teachers and students	95
3	The curriculum has good balance between theory and application	98
4	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	97
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	99
6	Sufficient number of prescribed books are available in the library.	98
7	Infrastructural facilities, necessary for teaching and learning are adequately available	97
8	There is freedom to adopt new techniques/strategies of teaching	96
9	The programme of studies carries sufficient number of optional courses	95
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	97

#### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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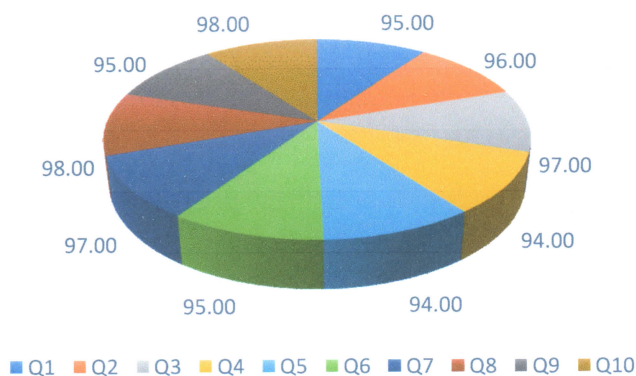
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**STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23**

S.No	QUESTIONNAIRE	FEEDBACK %
1	The Curriculum promotes internship, student exchange, field visit opportunities	95
2	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	96
3	Curriculum Delivery by teachers	97
4	Ease of access to teaching faculty	94
5	Your mentor provides adequate guidance on the assigned task to you.	94
6	Classroom and laboratory facilities	95
7	Quality of Library/knowledge resources	97
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	98
9	Fairness of the internal evaluation process by the teachers	95
10	Overall Rating of the Programme Curriculum	98

**STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23**



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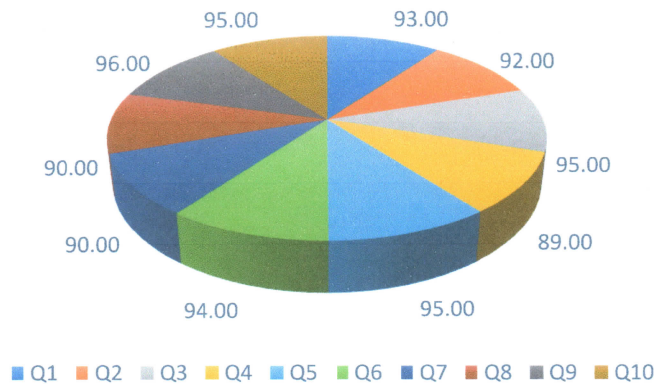
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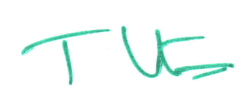
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S.No	QUESTIONNAIRE	FEEDBACK %
1	The Curriculum promotes internship, student exchange, field visit opportunities	93
2	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	92
3	Curriculum Delivery by teachers	95
4	Ease of access to teaching faculty	89
5	Your mentor provides adequate guidance on the assigned task to you.	95
6	Classroom and laboratory facilities	94
7	Quality of Library/knowledge resources	90
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	90
9	Fairness of the internal evaluation process by the teachers	96
10	Overall Rating of the Programme Curriculum	95

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



  
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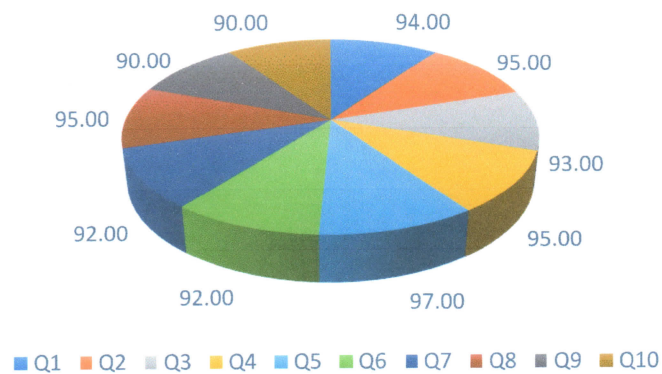
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1	Curriculum is well structured and suitable for the desired program outcomes	94
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3	The curriculum has good balance between theory and application	93
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5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	97
6	Sufficient number of prescribed books are available in the library.	92
7	Infrastructural facilities, necessary for teaching and learning are adequately available	92
8	There is freedom to adopt new techniques/strategies of teaching	95
9	The programme of studies carries sufficient number of optional courses	90
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90

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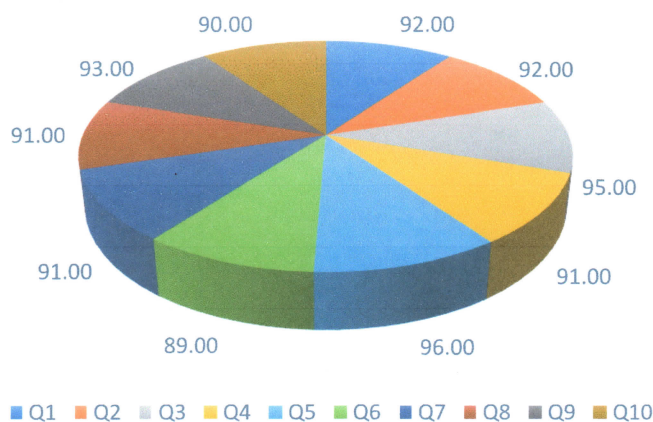
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5	Curriculum builds ability to solve workplace problems	96
6	Curriculum provides sufficient options to learn varied skills	89
7	Contribution of the institute for your future paths	91
8	Encouragement to good cognitive and soft skills development	91
9	Curriculum builds industry relevant skills	93
10	Your overall satisfaction with the Institution	90

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22**



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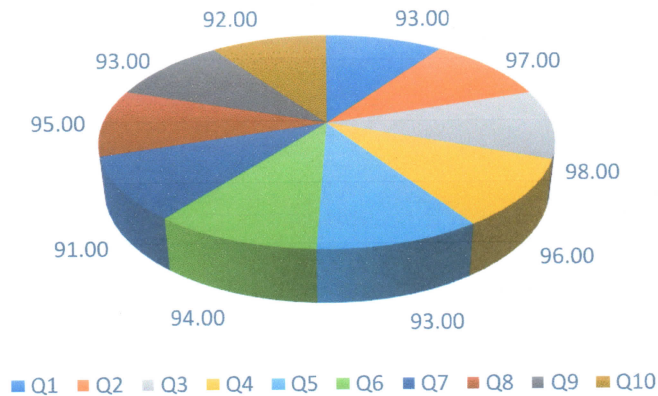
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7	Curriculum builds technical skills	91
8	Curriculum builds ability to adopt technology at workplace	95
9	Curriculum builds ability to solve workplace problems	93
10	Curriculum promotes social orientation	92

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22**



  
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2	TEACHERS	07
3	ALUMNI	07
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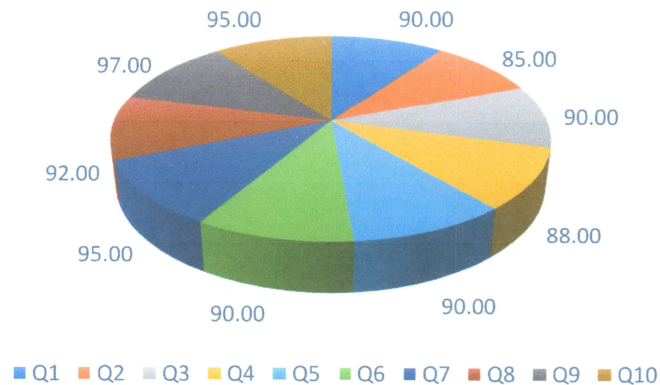
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1	The Curriculum promotes internship, student exchange, field visit opportunities	90
2	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	85
3	Curriculum Delivery by teachers	90
4	Ease of access to teaching faculty	88
5	Your mentor provides adequate guidance on the assigned task to you.	90
6	Classroom and laboratory facilities	90
7	Quality of Library/knowledge resources	95
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	92
9	Fairness of the internal evaluation process by the teachers	97
10	Overall Rating of the Programme Curriculum	95

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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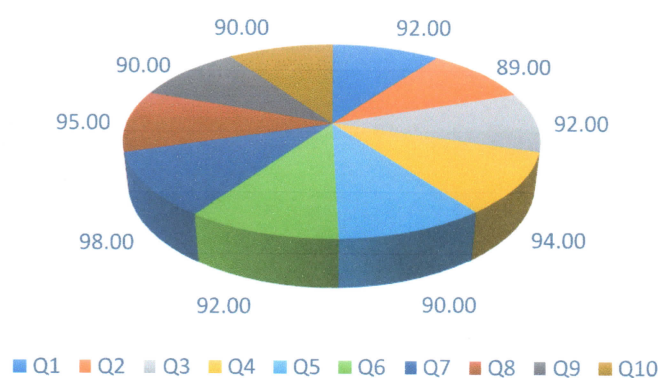
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1	Curriculum is well structured and suitable for the desired program outcomes	92
2	Objectives of the Curriculum are well defined and clear to teachers and students	89
3	The curriculum has good balance between theory and application	92
4	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	94
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	90
6	Sufficient number of prescribed books are available in the library.	92
7	Infrastructural facilities, necessary for teaching and learning are adequately available	98
8	There is freedom to adopt new techniques/strategies of teaching	95
9	The programme of studies carries sufficient number of optional courses	90
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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Gonnavanipalem, Aganampudi, Visakhapatnam – 530 053

## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	11
2	TEACHERS	07
3	ALUMNI	07
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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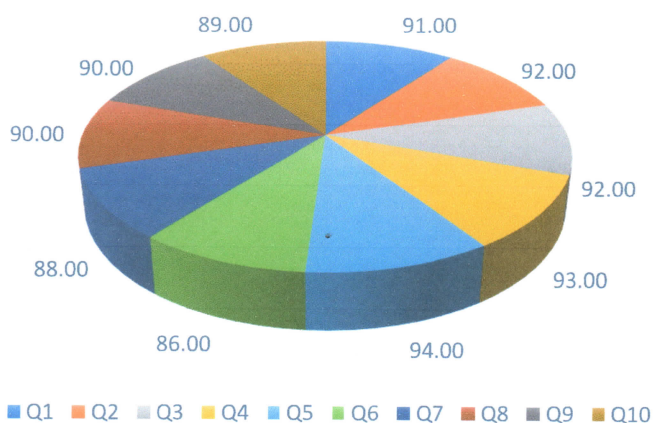
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	91
2	Curriculum has relevant industry engagement	92
3	The Curriculum promotes internship, student exchange, field visit opportunities	92
4	Curriculum is frequently revised as per requirements	93
5	Curriculum builds ability to solve workplace problems	94
6	Curriculum provides sufficient options to learn varied skills	86
7	Contribution of the institute for your future paths	88
8	Encouragement to good cognitive and soft skills development	90
9	Curriculum builds industry relevant skills	90
10	Your overall satisfaction with the Institution	89

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21**



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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

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1	STUDENTS	11
2	TEACHERS	07
3	ALUMNI	07
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
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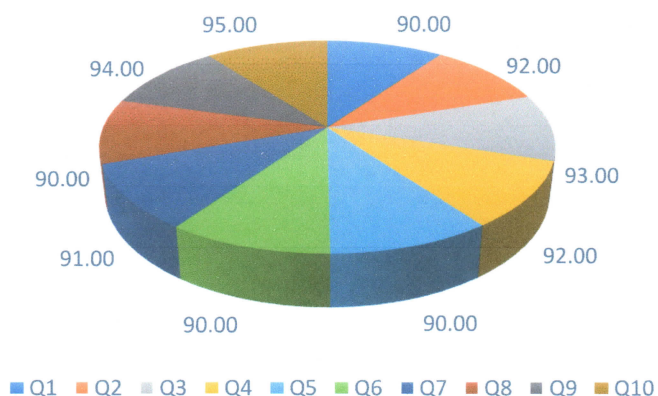
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## EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	90
2	Curriculum is regularly revised as per industry needs	92
3	Curriculum has sufficient industry engagement	93
4	Curriculum focuses on building soft skills	92
5	Curriculum builds Managerial capabilities	90
6	Curriculum builds sufficient workplace skills	90
7	Curriculum builds technical skills	91
8	Curriculum builds ability to adopt technology at workplace	90
9	Curriculum builds ability to solve workplace problems	94
10	Curriculum promotes social orientation	95

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21**



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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	13
2	TEACHERS	10
3	ALUMNI	08
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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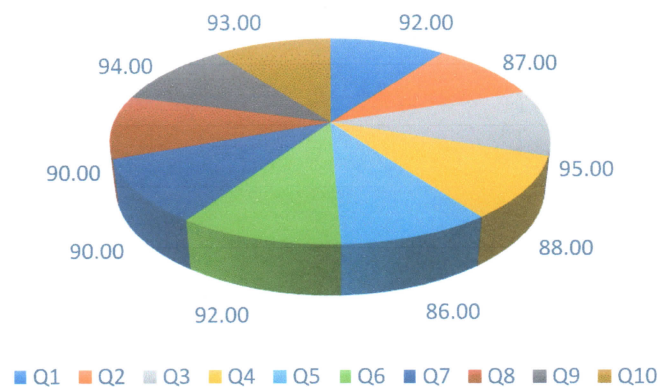
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The Curriculum promotes internship, student exchange, field visit opportunities	92
2	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	87
3	Curriculum Delivery by teachers	95
4	Ease of access to teaching faculty	88
5	Your mentor provides adequate guidance on the assigned task to you.	86
6	Classroom and laboratory facilities	92
7	Quality of Library/knowledge resources	90
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	90
9	Fairness of the internal evaluation process by the teachers	94
10	Overall Rating of the Programme Curriculum	93

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED

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1	STUDENTS	13
2	TEACHERS	10
3	ALUMNI	08
4	EMPLOYERS	05

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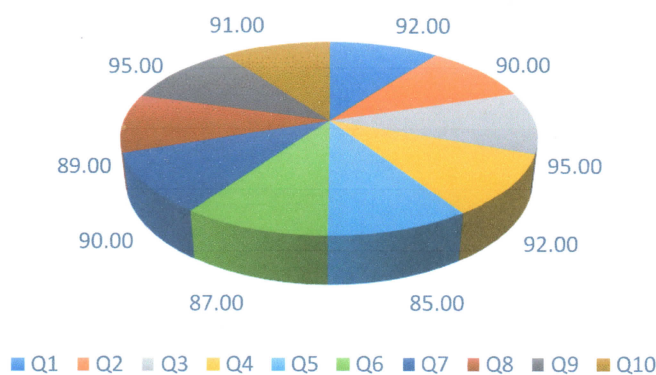
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	92
2	Objectives of the Curriculum are well defined and clear to teachers and students	90
3	The curriculum has good balance between theory and application	95
4	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	92
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	85
6	Sufficient number of prescribed books are available in the library.	87
7	Infrastructural facilities, necessary for teaching and learning are adequately available	90
8	There is freedom to adopt new techniques/strategies of teaching	89
9	The programme of studies carries sufficient number of optional courses	95
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	91

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED

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1	STUDENTS	13
2	TEACHERS	10
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3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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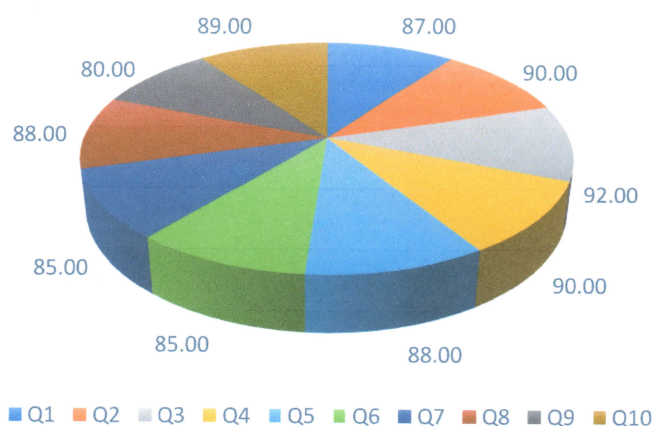
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	87
2	Curriculum has relevant industry engagement	90
3	The Curriculum promotes internship, student exchange, field visit opportunities	92
4	Curriculum is frequently revised as per requirements	90
5	Curriculum builds ability to solve workplace problems	88
6	Curriculum provides sufficient options to learn varied skills	85
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	88
9	Curriculum builds industry relevant skills	80
10	Your overall satisfaction with the Institution	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



  
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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

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1	STUDENTS	13
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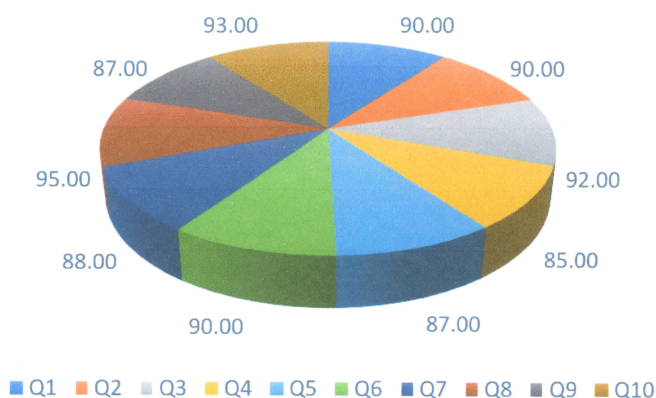
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	90
2	Curriculum is regularly revised as per industry needs	90
3	Curriculum has sufficient industry engagement	92
4	Curriculum focuses on building soft skills	85
5	Curriculum builds Managerial capabilities	87
6	Curriculum builds sufficient workplace skills	90
7	Curriculum builds technical skills	88
8	Curriculum builds ability to adopt technology at workplace	95
9	Curriculum builds ability to solve workplace problems	87
10	Curriculum promotes social orientation	93

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20**



  
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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	07
3	ALUMNI	06
4	EMPLOYERS	03

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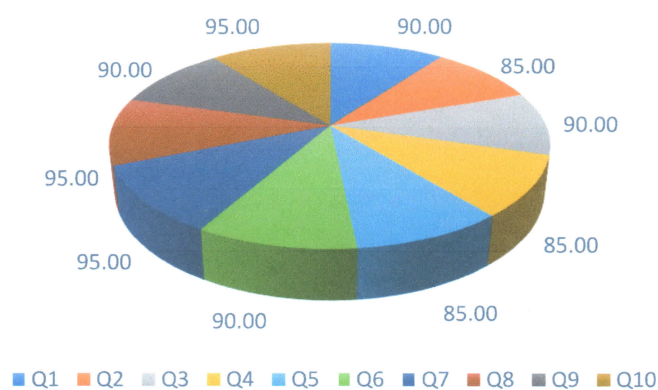
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The Curriculum promotes internship, student exchange, field visit opportunities	90
2	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	85
3	Curriculum Delivery by teachers	90
4	Ease of access to teaching faculty	85
5	Your mentor provides adequate guidance on the assigned task to you.	85
6	Classroom and laboratory facilities	90
7	Quality of Library/knowledge resources	95
8	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	95
9	Fairness of the internal evaluation process by the teachers	90
10	Overall Rating of the Programme Curriculum	95

**STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19**



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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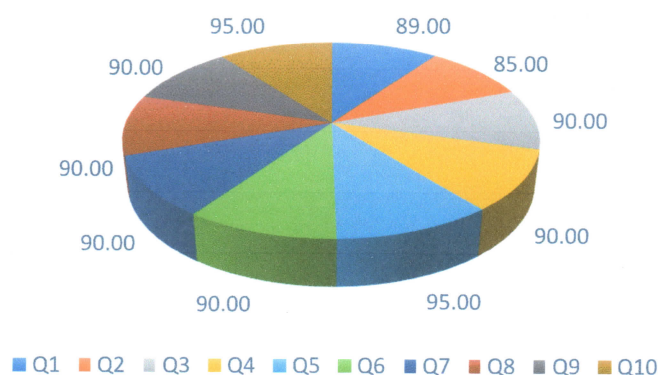
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is well structured and suitable for the desired program outcomes	89
2	Objectives of the Curriculum are well defined and clear to teachers and students	85
3	The curriculum has good balance between theory and application	90
4	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	90
5	There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum	95
6	Sufficient number of prescribed books are available in the library.	90
7	Infrastructural facilities, necessary for teaching and learning are adequately available	90
8	There is freedom to adopt new techniques/strategies of teaching	90
9	The programme of studies carries sufficient number of optional courses	90
10	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	95

**TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19**



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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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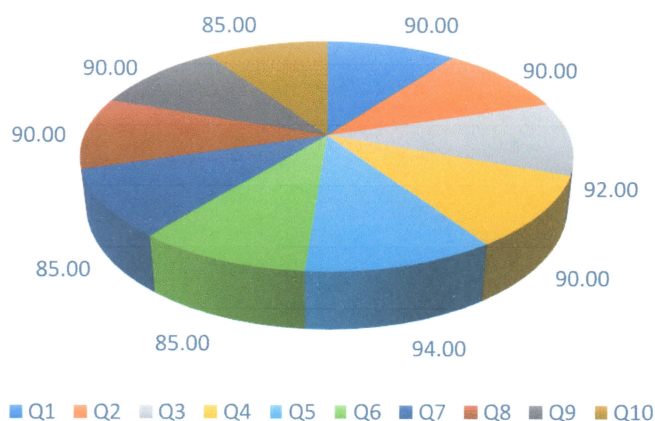
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	90
2	Curriculum has relevant industry engagement	90
3	The Curriculum promotes internship, student exchange, field visit opportunities	92
4	Curriculum is frequently revised as per requirements	90
5	Curriculum builds ability to solve workplace problems	94
6	Curriculum provides sufficient options to learn varied skills	85
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	90
9	Curriculum builds industry relevant skills	90
10	Your overall satisfaction with the Institution	85

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19**



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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	07
3	ALUMNI	06
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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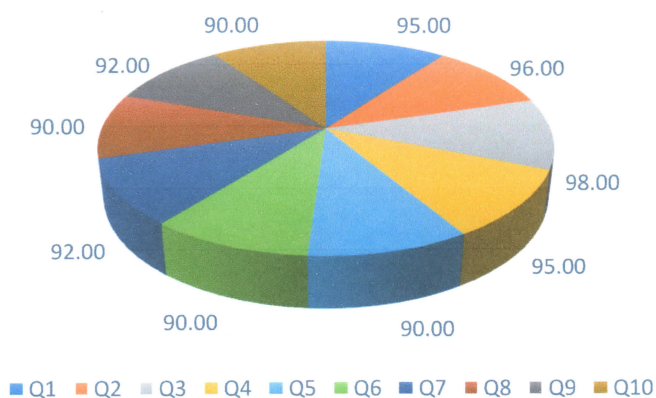
(Approved by AICTE, New Delhi, Affiliated to JNTUK, KAKINADA)

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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry oriented	95
2	Curriculum is regularly revised as per industry needs	96
3	Curriculum has sufficient industry engagement	98
4	Curriculum focuses on building soft skills	95
5	Curriculum builds Managerial capabilities	90
6	Curriculum builds sufficient workplace skills	90
7	Curriculum builds technical skills	92
8	Curriculum builds ability to adopt technology at workplace	90
9	Curriculum builds ability to solve workplace problems	92
10	Curriculum promotes social orientation	90

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19**



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